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| **1** | **Course title** | SPECIAL TOPIC IN RUSSIAN LANGUAGE |
| **2** | **Course number** | 2204403 |
| **3** | **Credit hours** | 3 |
| **Contact hours (theory, practical)** | 3 |
| **4** | **Prerequisites/corequisites** | GRAMMAR (1) / (2) RUSSIAN |
| **5** | **Program title** | Bachelor's Degree in Russian and English Language and Literature |
| **6** | **Program code** | 2204 |
| **7** | **Awarding institution**  | University of Jordan |
| **8** | **School** | Faculty of Foreign Languages |
| **9** | **Department** | Department of Asian Languages |
| **10** | **Level of course**  |  Third year |
| **11** | **Year of study and semester (s)** |  Third year, first semester |
| **12** | **Final Qualification** | BA |
| **13** | **Other department (s) involved in teaching the course** | - |
| **14** | **Language of Instruction** | Russian |
| **15** | **Teaching methodology** | [ ] Blended [x] Online |
| **16** | **Electronic platform(s)** | [x] Moodle [x] Microsoft Teams [ ] Skype [ ] Zoom [ ] Others WhatsApp………… |
| **17** | **Date of production/revision** | 28/08/2020 revision: 22/10/2020 |

**18 Course Coordinator:**

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| Name: Tatiana GlushchenkoOffice number: 4 (Faculty of Foreign Languages)Phone number: 5355000Email: tatyana@ju.edu.jo  |

**19 Other instructors:**

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| Name:Office number:Phone number:Email:Name:Office number:Phone number:Email: |

**20 Course Description:**

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| As stated in the approved study plan.This course, whose content varies from one semester to another, deals with a specific topic on or linked to the Russian language. It is determined on the basis of students` needs and the instructors` area of specialization or research interests. The course usually provides an in-depth investigation of a certain topic that has not been covered in the language courses offered in the study plan. This course is devoted to participle. Russian grammar lesson about Participles. How to form Active and Passive Participles, their long and short forms, past and present tense + examples. |

**21 Course aims and outcomes:**

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| A- Aims:• Present the basic principles of Russian Grammar.• Teach to recognize and use participles.• Use functional language in a variety of contexts.• Communicate orally with greater success. B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to 1. Acquire the basics in communication in Russian with a correct lexical and grammatical basis.2. Converse with greater confidence and ability.3. Recognize and use different grammatical devices.4. Use functional language in a variety of contexts.5. Understand and improve some of pronunciation issues.   |

**22. Topic Outline and Schedule:**

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| **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** |
| 1 | 1.1 | Вводный урок. Части речи (повторение) |  Live lecture |   |  Материалы на E-learning |
| 1.2 |   |   |   |   |
| 1.3 | Глагол: вид, время, спряжение. переходность |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Материалы на E-learning |
| 2 | 2.1 | Причастие,как особая форма глагола. Грамматические характеристики причастия |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |   |
| 2.2 |   |   |   |   |
| 2.3 | Образование действительных (активных) причастий настоящего времени и соотношение их с синтаксической конструкцией со словом «который» |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.1-2 |
| 3 | 3.1 | Склонение действительных причастий по падежам |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.3-4 |
| 3.2 |   |   |   |   |
| 3.3 |  Закрепление темы: «Склонение причастий» |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.5-6 |
| 4 | 4.1 | Действительные (активные) причастия прошедшего времени |  E-learning |   |  Учебник, с.7-8 |
| 4.2 |   |   |   |   |
| 4.3 |  Склонение действительных (активных) причастий прошедшего времени по падежам |  Live lecture | students are required to prepare in advance of the lectures and assignment/ homework  | Учебник, с.9-10 |
| 5 | 5.1 |  Закрепление темы  |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник 11-13 |
| 5.2 |   |   |   |   |
| 5.3 |  Образование пассивных (страдательных ) причастий настоящего времени |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.13-14 |
| 6 | 6.1 |  Пассивные (страдательные) причастия настоящего времени (практика)  |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.14-15  |
| 6.2 |   |   |   |   |
| 6.3 | Образование пассивных (страдательных) причастий прошедшего времени |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.15-17 |
| 7 | 7.1 |  Пассивные причастия прошедшего времени с суффиксом –Т-. Закрепление. |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с 17-19 |
| 7.2 |   |   |   |   |
| 7.3 |  Страдательные причастия (практическое занятие) |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник, с.19-20 |
| 8 | 8.1 |  Активные и пассивные конструкции в русском языке |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник, с.21-22  |
| 8.2 |   |   |   |   |
| 8.3 |  Активные и пассивные конструкции несовершенного вида |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник, с.23-24 |
| 9 | 9.1 |  Активные и пассивные конструкции несовершенного вида (закрепление) |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник, с.24-25 |
| 9.2 |   |   |   |   |
| 9.3 |  Активные и пассивные конструкции совершенного вида. Краткие формы пассивных причастий. |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.26-29 |
| 10 | 10.1 |  Краткие причастия (№2)  |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.30-31 |
| 10.2 |   |   |   |   |
| 10.3 |  Краткие причастия (3№) |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.32-33 |
| 11 | 11.1 |  Контрольные урок |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.34-35 |
| 11.2 |   |   |   |   |
| 11.3 |  Понятие о деепричастии (1). |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник, с.36-42 |
| 12 | 12.1 |  Понятие о деепричастии (2) |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.36-42  |
| 12.2 |   |   |   |   |
| 12.3 |  Повторение  |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.36-42 |
| 13 | 13.1 |  Образование деепричастий |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.43 |
| 13.2 |   |   |   |   |
| 13.3 | Значение и случаи употребления деепричастий |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.44-45 |
| 14 | 14.1 |  Деепричастные конструкции, соотносительные с придаточным предложением |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.45-46 |
| 14.2 |   |   |   |   |
| 14.3 |  Деепричастные конструкции, соотносительные с придаточным предложением |  E-learning |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.46-47 |
| 15 | 15.1 |  Закрепление  |  Live lecture |  students are required to prepare in advance of the lectures and assignment/ homework |  Учебник,с.48-49 |
| 15.2 |   |   |   |   |
| 15.3 |  Контрольный урок.Закрепление | Live lecture  |  students are required to prepare in advance of the lectures and assignment/ homework | Учебник,с.49-55  |

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* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

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| **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** |
|  Homework and participation |  20 |  All topics |  Whole semester |  Microsoft Teams, E-Learning |
| Mid-Term Exam  |  30 |  The first seven topics |  The 8th week |  Google Forms |
|  Final Exam |  50 |  The last eight topics |  According to the schedule from the Department of Registration |  Google Forms |
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**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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| Students should have a computer, internet connection, webcam, account on a specific software/platform |

**25 Course Policies:**

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| A- Attendance policies:B- Absences from exams and submitting assignments on time:C- Health and safety procedures:D- Honesty policy regarding cheating, plagiarism, misbehavior:E- Grading policy:F- Available university services that support achievement in the course: |

**26 References:**

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| A- Required book(s), assigned reading and audio-visuals: Игнатова И.Б., Андреева С.М., Мордас С.Б. Практическая грамматика. – СПб.; Белгород, 2006. – 184 с.B- Recommended books, materials and media:Кузьмина Е.С.Русский язык быстро (инновационный учебно-методический комплексдля интенсивного изучения РКИ на этапе довузовской подготовки): Учеб.пособие. – М.: РУДН, 2008. – 149 с.Потураева Е.А.,Ильиных О.В.Полный вперёд! Русский язык как иностранный. Грамматический справочник в таблицах и схемах – Томск: Изд-во Томского политехнического университета, 2013. – 125 сСоболева Н.И., Волков С.У., Иванова А.С. . Прогресс. Базовый уровень.- М.,РУДН,2009 –213 с.Цоколь, Л.П. Русские глаголы. Рабочая тетрадь. Тверь: ТГТУ, 2011. 136 с. |

**27 Additional information:**

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Name of Course Coordinator: Dr. Tatiana Glushchenko Signature: ------------------ Date: ------------

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: ------------------------------------------------------------ Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: ---------------------------------------------------------- Signature: -------------------------------------------